

Ninth Grade Honors Summer Reading Assignment

As an honors student, in addition to completing the summer reading (*see back side of paper*), you will need to do the following:

- 1) Find an **informational article** from a print or online source that connects to the novel you read.
- 2) Fill out the accompanying **graphic organizer** connecting both the novel and the article to a **common theme**.
- 3) Attach the graphic organizer to a copy of the article, and bring both to school your first day of class.
- 4) Graphic organizer:
 - a. Provide **textual evidence** (facts, statistics, examples, expert testimony, logical reasoning, plot elements, character descriptions) to support the theme. In parentheses next to the evidence, include the page number or range for the novel and paragraph number for the article *(See below). When quoting directly from the text, use quotation marks.
 - b. Provide your **justification** for the evidence. In other words, how does the evidence support or reveal the theme you have chosen?
 - c. **Header:** Use MLA header format - In the upper left corner of your paper, write the following:

Name _____
Teacher _____
ELA 9H, period _____
Date _____

*Textual Evidence Examples:

Novel - using *examples*: In *A Separate Peace*, Gene compares himself to Finny's accomplishments, which were: first, socially winning over both adults and students (26-27); second, physical athleticism like breaking the school swimming record (44); and finally, creating Blitzball and the Super Suicide Society (39, 33).

Article – using *statistics*: “Franchesca sent and received about 1,000 texts per day” (2).